

# Homefield English Curriculum (2018-19)

## Structure

The writing curriculum is structured around longer blocks (one per half term) focussing on the purpose for writing and what different 'genres' or 'text types' have in common. The four writing purposes used are writing to entertain, to inform, to persuade and to discuss.

KS1 only focus on the purposes of Entertain and Inform.

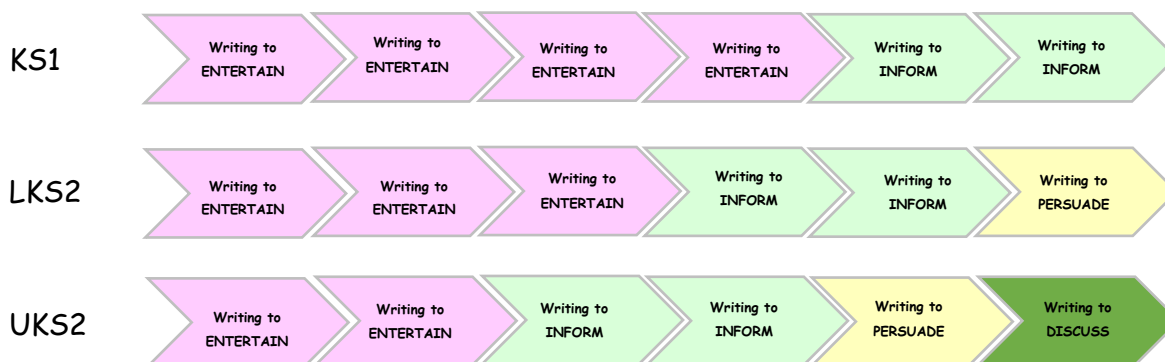
LKS2 look at Entertain, Inform and Persuade.

UKS2 look at all four purposes.

## Half-Termly Blocks

Each half-termly block will consist of a single purpose for writing but will focus on producing two main written outcomes. These written outcomes are planned to focus on the key grammar and punctuation objectives (from the National Curriculum) which work well for the given purpose. Having two main written outcomes will enable children to secure their skills as many individual targets set would still be applicable throughout the half-term. This will also allow teachers' formative assessment to be focussed on half-termly key objectives.

## LTP Weightings



The model shows the weightings of each purpose for writing for each year group. These purposes may be reordered, provided the weightings remain the same.

The LTP shows the text types for each half-term's written outcomes. It also provides suggestions for quality resources in the form of books, videos etc which have been used previously.