



# School Action Plan

## Parent Copy



At Homefield C of E Primary School we strive to be the best that we can be. We aim to offer high quality teaching to each and every pupil in order to achieve the best possible results. It is our aim that the school will perform better than the

national average in all areas and in all key stages.

In order for this to be realised, we produce a yearly action plan. This plan is drawn up by the staff, governors and pupil councils. Each year it is published on the school website and continually updated.

On the following page you will find a summary of this year's main priorities.

### **Want to know more?**

Further information can be found on the school website and a full version of the School Development Plan can be obtained from the office. However, the best way to find out more information is to speak to a member of the Senior Leadership Team:

Mr Young

Mrs Newman

Mrs Jones

Miss Studley



# LEADERSHIP AND MANAGEMENT

What?	How?	When?
Raise the profile of Governors within the school.	Recruit new Governors with specific skill sets. (Co-Opted)  Strategic Overview enables Governors to monitor key areas of the school more formally, i.e. RE/Collective Worship/SEN as all dates are shared in advance.  Enable senior leaders/staff to attend to be challenged over their areas of responsibility.	2018-2019
Ensure middle and senior leaders lead their subject areas more efficiently.	Strategic Overview and reviewed timetable enables subject leaders to regularly monitor how well subjects are being taught across the school.  More effective appraisal of stretch and challenge by subject leaders.  Continue to evidence in scrapbooks as an effective tool.	2018-2019
Develop the potential of future leaders.	Enrol teachers showing leadership potential on to nationally accredited programmes. NPQML/NPQSL.  Enable subject leaders to attend CPD to develop their knowledge and skillset further to lead, particularly if the subject being led is new.  Governors to further challenge senior/middle leaders on their subject areas.	2018-2019

# TEACHING, LEARNING & ASSESSMENT

What?	How?	When?
Implement a stronger and more bespoke curriculum across the school to increase pupils' progress.	Organise, implement and share a revised timetable where weeks are assigned to subjects across the year.  Devise new curriculum overviews and knowledge organisers for each subject and each term to inform parents and support learning outside.  Invite stakeholders into celebrate pupil achievement across the school.	2018-2019
Further improve the quality of teaching and increase pupil ownership over their own learning by implementing the Cooperative Learning approach.	Implement Cooperative Learning approach, primarily in Maths and in the Junior classes to augment the quality of teaching. CLIPs are applicable to all subjects and are to be used across subjects at the teachers' discretion and for some to be used in KS1.  Cooperative Learning approach to increase the pace and provide pupils with greater opportunities to own their learning.  Utilise different CLIPs to enable pupils to discuss, solve and evidence more reasoning and arithmetic problems.	2018-2019
Implement, embed and monitor new initiatives, Storytime Phonics and Attack Read/Spell.  To improve handwriting across the school.	Use Attack Read/Spell contexts across the week to improve handwriting. Ensure Phonics graphemes in Storytime Phonics classes are showing the lead ins and lead outs preparing pupils for cursive handwriting.  Pupils will be learning to join words in Year 1 and consolidating this in Year 2. By Year 3 cursive handwriting will be better established. Higher expectations on children to produce neater work.	2018-2019

# DEVELOPMENT, BEHAVIOUR & WELFARE

What?	How?	When?
Increase the entrepreneurial opportunities for pupils.	Increase the responsibilities of JLT/School Council. (Lunch Monitors/Fundraising)  Enable pupils to organise, resource and manage a stationery shop for pupils.  Empower the JLT to organise and manage the Young Enterprise £5 Challenge (June 2019).	2018-2019
To raise awareness of mental health and well-being .	Caring Crusaders to raise the awareness of mental health and well-being with pupils by writing articles about it on the nurture blog/magazine.  Seek CPD for staff on signs and support strategies of mental health issues. Early and Primary Years Mental Health Training Young Minds	2018-2019
To continue to raise the aspirations of pupils.	Survey pupils regarding their career interests from Years 4, 5 and 6. In collaboration with the JLT, collate findings and make contact with the most popular careers to come in and speak to pupils.	2018-2019

# OUTCOMES FOR CHILDREN

What?	How?	When?
Raise the percentage of pupils achieving Expected in RWM attainment across the school (particularly RW at KS1 and WM at KS2).  Raise the percentage of pupils achieving Greater Depth/Higher Standard in RWM attainment across the school, particularly in Year 2 and Year 6.	Writing curriculum improvements gives a stronger structure and purpose for pupils to write.  Cooperative Learning to be used, primarily in Maths, to improve the pupils understanding, fluency and reasoning and to enable pupils to be more active whilst learning. Attack Read/ Spell to tackle spelling ability, word recognition and handwriting.  Continue the high quality and challenging teaching in all year groups. Attend further CPD around enabling more pupils to achieve higher standard/greater depth.	2018-2019
Improve the percentage of pupils achieving the threshold of attainment within the Phonics Screening Check .  Host more parental workshops.	Implement Storytime Phonics and enable stronger consistency across the EYFS and KS1 classes. Promote the sounds being learnt and quality texts supporting the sounds.  Increase opportunities to invite parents in to share in cafes and curriculum workshops, as well as visiting in their professional roles to develop pupil aspirations.	2018-2019
Improve the Nursery outdoor provision to mirror the improvements made in the classroom and in turn enhance the curriculum.	Sounds station/slide from the Ark/Pumping Station/Planting area/mud kitchen/number and alphabet walls. Enable writing areas outside (paint door of Ark with blackboard paint). All these improvement will enable a greater independent choice for Nursery pupils.	2018-2019