| | Autumn Term | | Spring Term | | Summer Term | |
|---|---|---|---|---|---|---|
| | Half Term 1 | Half Term 2 | Half Term 1 | Half Term 2 | Half Term 1 | Half Term 2 |
| English | Writing to Entertain<br>**Star in the Jar**<br>(Story - friendship)<br><br><br>Revisit:<br>Legend | Writing to Inform<br>**Skeletons and Muscles**<br>(Non-chronological report)<br><br>Revisit:<br>Story (friendship) | Writing to Entertain<br>**Wolves in the Wallls**<br>(Suspense and mystery)<br><br><br>Revisit:<br>Non-chronological report | Writing to Inform<br>**My Strong Mind**<br>(Instructions)<br><br><br>Revisit:<br>Mystery story | Writing to Persuade<br>**Skara Brae**<br>(Holiday brochure)<br><br><br>Revisit:<br>Instructions | Writing to Entertain<br>**Theseus and the Minotaur**<br>(Myth)<br><br>**I asked the little boy who couldn't see**<br>(Poetry) |
| Maths | Place Value<br>Addition and Subtraction<br>Multiplication and Division | | Multiplication and Division<br>Measurement – Money<br>Statistics<br>Measurement – Length and Perimeter<br>Fractions | | Fractions<br>Measurement – Time<br>Geometry – Shape<br>Measurement – Mass and Capacity | |
| Science | Food and Our Bodies | How Does Your Garden Grow? | Forces and Magnets | Light and Shadows | Rocks and Fossils | The Nappy Challenge |
| RE | What is it like to follow God? | | What is philosophy?<br>How do Christians make moral decisions? | | What do Muslims believe about God? | How do people express their commitment to religion/world views in different ways? |
| History or Geography | Stone Age | Beyond the Magic Kingdom: what is the Sunshine State really like? | Bronze Age | How and why is my local environment changing? | Iron Age | Why do so many people live in megacities? |
| Art or DT | Drawing<br>**Growing Artists**<br>Georgia O'Keefe | Structures<br>**Constructing a Castle** | Painting and mixed media<br>**Prehistoric painting** | Digital World<br>**Electronic Charm**<br>(Keyring) | Sculpture and 3D<br>**Abstract Shape & Space**<br>Anthony Caro; Ruth Asawa | Textiles<br>**Cushions** |
| Computing | We are programmers<br>Computer Science: Coding | We are bug fixers<br>Computer Science: Computational Thinking | We are presenters<br>Information Technology: Media | We are who we are<br>Digital Literacy: Online Safety | We are co-authors<br>Information Technology: Media | We are opinion pollsters<br>Information Technology: Data |

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| Music | Let your spirit fly (Charanga) | Glockenspiel (stage 1) (Charanga) | Three little birds (Charanga) | The dragon song (Charanga) | Bringing us together (Charanga) | Reflect, Rewind, Replay (Charanga) |
| PSHE/RSE | | | | | | |
| PE | | | | | | |
| MFL *French* | **Moi** All about me | **Jeux et chansons** Games and Songs | **On fait la fête** Celebrations | **Portraits** Portraits | **Les quatre amis** The Four Friends | **Ça pousse !** Growing Things |