

Nursery Rhymes

Topic Web

Nursery Class

Spring 1 2019



Personal, Social & Emotional Development

I can play in a group with my friends, developing our play ideas e.g. playing in a role play castle.

I will continue to learn and follow the rules and routines of Nursery.

I will start chats with the adults and children in Nursery. I will use kind words.

I will know about some of my feelings and understand that what I say or do may upset my friends.

I can talk about being scared and what scares me.

Physical Development

I will take myself to the toilet and wipe myself independently most of the time.

I will make circles and lines in the air when I take part in "Write Dance." I will begin to make these marks on paper to the songs too.

I will be able to copy form/ trace pre-writing patterns.

I will explore moving in different ways such as jumping, sliding, hopping and running, with/without PE equipment.

Communication and Language

I will listen to my friends and adults in one to one, small group or whole class chats.

I will use talk to develop my storylines in my imaginative play.

I will learn new words through my new topics.

I will listen to and join in with Nursery Rhymes that we learn this term.

I can know and can show what different positional words mean e.g. 'under', 'beside' 'inside'

Expressive Arts and Design

I will sing and perform Nursery Rhymes.

I can use actions and instruments when I perform Nursery Rhymes.

I can use appropriate colours when painting and colouring in.

I can use lines and shapes when drawing to represent ideas in my pictures.

Literacy

I will learn the Nursery Rhymes taught each week.

I will be able to find rhyming pairs/ match objects that rhyme.

I will explore making marks with a variety of tools and media.

I will tell you what my marks mean when I write, draw or paint.

- Write Dance

Mathematics

I will be able to name the four basic shapes; square, triangle, rectangle and circle.

I will be able to find these shapes in the environment and name them.

I will continue to recognise and name numbers to five, out of order and in sequence.

I can look at groups of objects and say which has more/ less / the same amount.

Understanding of the World

I will use the class camera/ I-pad to record my work (shape hunt).

I can look at what is happening and talk about what I see (investigative work).

I can talk about how things work and why things are happening ; e.g. what made the spider move quickly down the pipe.

Trip: Stay tuned next half-term!