

Personal, Social & Emotional Development

I will continue to follow the rules and routines of Reception.

Now I have settled I will confidently speak to others about what I need or want and to show my interests and opinions.

I will talk about the effect my behaviour will have on others. This will be through talking about new years resolutions and the helpful people in and the morals of the Traditional Tales.

Physical Development

I can undress myself for PE and to dress myself independently correctly into my school clothes.

I will use equipment in my PE sessions to travel with confidence and skill around, under, over and through balancing and climbing equipment.

During my PE sessions Practises some appropriate safety measures without direct supervision

Communication and Language

I will continue to listen to my friends and adults in one to one, small group or whole class chats and begin to offer my own ideas from stories I've heard.

Uses language to imagine and recreate roles and experiences in play situations.

Introduces a storyline or narrative into my play pretending to be characters from the stories I'm learning.

Traditional Tales



Topic Web

Reception Class

Spring 1 2018

Literacy

I can hear and tell you the first sound when you say the word.

I will be able to say the sounds in a short word and begin to blend them together to read.

I can segment the sounds in simple words and blend them together to read cvc words and then captions.

In my writing I will use some clearly recognisable letters to communicate meaning, representing some sounds correctly and in the right order.

Mathematics

I can select the correct numeral to represent 1 to 5, then 1 to 10 objects

I will be able to order two or three items by length or height. I will also be able to talk about items based on their weight or capacity.

I will begin to look at a clock face and talk about common times of the day such as lunchtime and bedtime.

Understanding of the World

I can enjoy learning outside with Mr Earle and to make dens and animal homes.

I can talk about what things are made of and why that material was chosen.

I can talk about what a plant needs to grow and plant seeds of my own.

I can talk about the changes that are happening outside my door.

Expressive Arts and Design

I can listen to the different sounds of instruments and play them to songs I know.

I can design and make a shoe using the materials I have learnt about.

I can use talk to develop roles from stories I am learning about. I could do this using small world characters as well as through role-play.

Trip: