

English:

Fiction— Writing to entertain—St George and the Dragon

We will be looking at St George and the Dragon by Chris Wormell and writing our own descriptive openers using this text. We will also be writing descriptive poems based on dragons.

Fiction— Writing to entertain— Flat Stanley

We will be looking at this story by Jeff Brown to explore how we can write humourously and use our imaginations!



Non-Fiction—Writing to inform—Recounts and reports

We will be writing reports and recounts based on an exciting experience!

Phonics , Guided Reading and Handwriting:

As well as daily Spelling Attack, the children will be in small groups working on a different skill each day, targeted to help your child build on their current skills. They will be reading with Miss Everett, doing Story Time Phonics with Mrs Simpkins and using handwriting books to ensure their letter formation is neat.

Science:

MATERIALS

Materials—We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses

We will also compare how things move on different surfaces.

We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PSHE/British Values with Mrs Corby

E-safety - We will be using Gooseberry Planet to how to be safe online.

SRE—We will also be doing Sex and Relationships Education (SRE) which takes the form of how we grow as a baby, what babies can do and how this might change as we get older. We will also be looking at our own achievements and strengths, what makes us and our families unique, what bullying looks like and how to deal with it, our rights and responsibilities about appropriate physical contact and how to ask for help.

P.E:

Indoor—Multiskills and Dance: We will be preparing for Sports Day but also theming a dance around our history topic.

Outdoor— Athletics : We will be building stamina, speed and control and practising events for Sports Day.

Year 2

Summer Term

Overview

History:

The Great Fire of London— We will be looking at the events of the Great Fire of London in 1666, exploring how the diary of Samuel Pepys helps us to know what happened.



Geography:

Physical Geography—Compare UK with African Country. We will:

Name, locate and identify some African countries (know that Africa is a continent with many countries).

Look at the human and physical geography of Kenya.

Know that Africa has some modern cities, airports, roads but that some things are very different (Maasi tribe).

Computing:

E-Safety will be covered in PSHE and we will also be learning how to use a word document, save and change the content of them and learn how to search safely.

Maths:

We will be recapping our learning so far to ensure we are confident with the four operations, fractions, money and time.



Position and Direction—Describe position, direction and movement including movement in a straight line and rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). Order and arrange combinations of mathematical objects in patterns and sequences.

Measurement: Mass, Capacity, Temperature— choose and use appropriate standard units to estimate and measure mass (g and kg), capacity (ml and litres) and temperature (°C) to the nearest unit using rulers, scales, thermometers and measuring vessels. Compare and order mass, volume and temperature and solve problems involving these units.

Investigations— we will use the whole year's knowledge to do investigations, solve problems and think outside the box!

Music with Mrs Loveland

Developing our understanding of 'rhythm' through performance of simple rhythmic patterns.



Composing our own music with a clear structure of beginning, middle and end.

R.E:

Multi-Faith— What do Jews Remember on Shabbat?



We will explore the importance of this day to Jewish people and look at the practice and symbols they use.

Comparison—How do Christians and Jews celebrate God as a provider?

We will look at the similarities and differences in the beliefs of Christians and Jews about God as a provider.