

## Termly Curriculum Overview

### English

#### 'Writing to Inform'

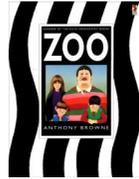
**Instructions** - how to catch and keep a dragon

**Explanations** - linked to lifecycles

#### 'Writing to Discuss'

**Balanced Argument** - are zoos a good thing?

**Review** - e.g. of a product



### Music

Beginning to learn skills which will enable us to compose for a purpose.

Learning about the interrelated skills of texture, timbre and chord.



### Art and Design

We will be using sculptors such as Henry Moore, Barbara Hepworth and Anthony Gormley as inspiration for our own free-form/abstract designs made from modroc.



### Geography

#### Place Knowledge - The Amazon Rainforest



We will study the human and physical geography of 'a region within South America' (the Amazon Rainforest) and are reading 'The Explorer' by Katherine Rundell as our class novel to introduce the learning.

### Science

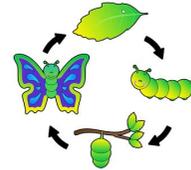
#### Living Things

Describe:

- the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

- the life process of reproduction in some plants and animals

- the changes as humans develop to old age



## Year 5 Spring Term

### History

#### (Victorian) Prison Reform



As part of our local history study, Year 5 will study the lives and works of Norwich's Elizabeth Fry and Great Yarmouth's Sarah Martin, both of whom devoted their lives to prison reform.



### Maths

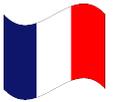
Initially, we will be extending our understanding of **multiplication and division**. This will be followed by developing our understanding of **fractions, decimals and percentages** and the relationship between them. A rapid recall of times tables is essential for developing fluency within this term's objectives and we ask that you encourage your child(ren) to play Times Tables Rockstars regularly.



### MFL (French)

Basic conversation and Introductions:  
What is your name? How old are you?  
What's the weather like today?

Numbers to 40.



### PSHE/British Values

#### Living in the Wider World...

Being responsible citizens; appreciating the environment and our responsibility to it; understanding the role money plays in people's lives and being involved in an enterprise project.

### R.E.

In the second of our Christianity blocks, we will be exploring the 'Big Question' -

#### What would Jesus do?

### P.E.

#### Dance

"Rough and Tumble" - Wed pm

#### Games

Hockey - Tues pm. Warm kit is a must.

