

# Termly Curriculum Overview

## English: Writing to inform

**Newspaper articles:** We will be using Escape from Pompeii by Christina Ballet to inspire newspaper articles about a volcano eruption.

**Explanation texts:** We will be using Until I met Dudley by Rodger Mc Gough to inspire our writing explaining how different machines work..

**Instructions:** We will be using How to Wash a Woolly Mammoth by Michelle Robinson to inspire our own instruction writing about how to wash an animal from the Stone Age.

**Biography:** We will be using Stone Age Boy by Satoshi Kitamura to inspire us to write a biography of a person from the Stone Age.

## Expressive Arts

**Music:** Further develop composition skills by creating melodies and songs, incorporating repetition on various instruments.

Secure understanding and knowledge of interrelated dimensions of music.

## History: Stone Age to Iron Age

This topic will be launched with a Stone Age Day on Tuesday 4th June. Children are encouraged to come in Stone Age fancy dress.

Children will be learning about what life was like during the Stone Age, Bronze Age and Iron Age and why some of the changes that took place were very important.

## Science: Materials

**Rocks:** Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter.

**Year Group: 3**

**Term: Summer**

## MFL: German

Colours, families, pets and counting to 30.

## PSHE/British Values

**E-Safety:** Gooseberry Planet. Children will learn about the importance of keeping safe online. Login details will be sent home to access some of the games and resources.

**RSE:** Further details of what will be taught will be sent out on a separate letter.

## R.E: Other Faiths

What is the nature of God in Islam?

In this unit children will think about their own ideas about God. Children will be introduced to the religion of Islam and some of the beliefs Muslims may have.

## Maths

We will be covering 4 units in maths over the term. Each area will be split into the following small steps:

**Fractions:** Fractions on a number line, tenths, finding fractions of an amount, ordering fractions, comparing fractions, equivalent fractions, adding fractions and subtracting fractions.

**Time:** Months and years, hours in a day, telling time to the minute, using a.m. & p.m., 24 hour clock, finding the duration, comparing durations, start & end times and measuring time in seconds.

**Shape:** turns & angles, right angles, compare angles, draw accurately, horizontal & vertical, parallel & perpendicular, recognise & describe 2D/3D shapes and make 3D cakes.

**Mass and capacity:** Measure mass, compare mass, add, subtract mass, measure capacity, compare capacity, add mass and subtract mass.

## P.E./Dance/Games

**Games:** Invasion games and athletics/sports day events.

**Indoor Lessons:** Gymnastics with Mr Carr and a dance unit linked to our Extreme Earth topic.

## Geography

**Extreme Earth:** Children will be learning about volcanoes, earthquakes, tornados and tsunamis. They will locate some of the worlds biggest volcanoes, the ring of fire and tectonic plates. They will also think about the impact that these can have on an area.