

Termly Curriculum Overview

English:

Letter writing (linked to Romans)

Explanation (linked to Water Cycle /Science)

Speech writing (text 'Accidental Prime Minister' by Tom McLaughlin).

Science/Computing:

States of matter: compare and group materials together according to whether they are solids, liquids or gases. Observe how materials change when they are heated or cooled. Use thermometers to measure changes in temperature. Look at evaporation and condensation in the water cycle.

Maths: **Number—Place Value** Count in multiples of 6.7.9.25 and 1000, Find 1000 more or less than a given number, recognise the place value of a digit in a 4-digit number, rounding numbers to nearest 1000, count backwards to include negative numbers, read Roman numerals. **Addition and subtraction:** column addition and subtraction up to 4 digits., estimate and use inverse operations. **Measurement and Length & Perimeter:** measure and calculate the perimeter of rectilinear shapes in cm and m. Convert between units of measure. **Multiplication and Division:** recall and use facts up to 12 x 12, multiply and divide mentally (three numbers together). **All areas of maths will include problem solving and reasoning.**

Music

Inter-related dimension of music—pitch, develop recorder playing skills, musical notation with an emphasis on duration, the works of Beethoven.

Big Question/Primary

Topic Themes

Year 4 2019-2020

MFL Spanish: Greetings, saying goodbye, asking people how they are, asking people their name, colours.

Art:

Painting and drawing: Movement with influences from Degas and Matisse.

PSHE/British Values:

Growth mindset, rights, British Values, local news, well-being, friendship.

Black History month.

P.E

Dance: Roman themed dance.

Outdoor: **Games:** (Invasion) Develop skills in small-sided games. Sending, passing, throwing, kicking with different implements. Travel with the ball. Spatial awareness. Decision making. Dodging, marking, signalling and interception. Cooperative teamwork and communication. Forward progression down pitch. Attacking and defending principles.

History

Roman Britain

How did the Roman Empire begin? How did it expand? How did Britain become part of the Roman Empire? Who was Boudica? What did the Romans build once they settled in Britain? What did people do for leisure? How do archaeology sites tell us about the past?

Trip to Colchester Castle.

R.E. **Christianity—What kind of World did Jesus want?**

Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first. • Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people. • Christians try to be like Jesus — they want to know him better and better. • Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.