

## Spiritual, Moral, Social and Cultural Development What does SMSC look like at Homefield Church of England Primary School?

Our pupil's spiritual development is shown by their:

- Reflective abilities about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- Sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning.
- Willingness to reflect on their own experiences.

<b>School Improvement and Development Area</b>	<b>How do we show SMSC within our school?</b>
<b>Leadership and Management</b>	<p>Our Leaders work together and belong to a wider school community and Church family: Senior Leaders attending Diocesan training, visiting Church for Christian events and Collective Worship and leading the Bradwell Remembrance Service within the local area.</p> <p>Our stakeholders articulate their understanding of our school's Christian vision confidently, as well as how our Christian and British values are embedded through all we do. (School Murals, Artefacts and Displays)</p> <p>Our daily Collective Worship emphasises the important value this moment has on our school timetable.</p> <p>Our Leaders have time for reflection and silence regarding their learning experiences.</p>
<b>Quality of Education</b>	<p>Our curriculum is broad and balanced and enables our pupils to ask questions around challenging concepts about the world around them.</p> <p>Our teachers plan engaging lessons that enable our pupils to understand their own place within the world.</p> <p>Our children are given time to reflect on learning experiences and at times to be silent (Prayer Spaces, Reflection Zones)</p> <p>Our children's efforts and achievements are always shared, valued and celebrated through 'good work' worship, displays around school and larger events where all stakeholders are invited. (Class Collective Worship, Art Gallery)</p> <p>The stimulating and thought-provoking work our teachers plan and facilitate is meaningful, real and empowers our pupils to be creative and imaginative. (Science Fayre, Musical Ensemble)</p> <p>Our assessment strategies allow our pupils to identify their own strengths and areas for improvement. Better still they are able to articulate the steps needed to achieve these improvements for themselves.</p> <p>Our use of higher-order questioning enables our pupils to think about and express their views and opinions regarding the things they have learnt and beyond. (Multi-Faith Library Event)</p> <p>Our school provides enriching opportunities to shine, where our pupils can discover and develop new talents.</p>

	<p>Our pupils' achievements are celebrated amongst our wider community, which in turn aids their well-being. (Subject Fayres/Galleries and Good Work Worship)</p> <p>The moments where stakeholders go above and beyond are equally celebrated and cherished.</p> <p>Homefield's pastoral provision ensures that the well-being and personal development of our stakeholders is of paramount importance. (Parental Sessions, Subject Workshops)</p> <p>Our pupils experience outdoor learning, which informs them about the nature and living things around them and empowers them to ask questions.</p> <p>Our oldest pupils lead allotment sessions with our youngest children to generate opportunities to talk about how living things can be nurtured and developed to grow healthily.</p>
<p><b>Personal Development</b></p>	<p>Our school has many spaces for reflection and silence (Hope Highway, Reflection Playground Spaces)</p> <p>Our stakeholders have an inclusive and accepting attitude towards others, e.g. visitors from other faiths, ethnicities; those with disabilities.</p> <p>Our school helps pupils learn about intentions and consequences around healthy living and their own future aspirations. Our pupils understand the long and short term consequences of actions.</p> <p>At Homefield, our stakeholders succeed irrespective of ethnic origin, nationality, gender, ability, sexual orientation or religion.</p> <p>Our pupils show an eager willingness to participate in a variety of social settings, cooperating and living well with others.</p> <p>The Citizenship qualities of our pupils are strengthened by our curriculum that models real life living and working together; collaborating, negotiating and compromising.</p> <p>All stakeholders tackle prejudice, discrimination and stereotypes promoting how we welcome difference and diversity.</p>
<p><b>Behaviour and Attitudes</b></p>	<p>At Homefield, stakeholders respect and care for one another, ensuring all matters are dealt with restoratively in a forgiving and reconciliatory manner. (Caring Crusaders, Behaviour Policy)</p> <p>Our pupils are nurtured and supported to deal with both successes and setbacks in life with compassion, resilience and perseverance.</p> <p>Our children learn in a growth mindset and positive environment each and every day; an inclusive environment where everybody gets a chance to start again and reflect on what has gone before.</p> <p>Our pupils understand that they cannot win all the time and learn to accept setback, defeat and loss in a respectful and dignified manner.</p> <p>Our stakeholders behave and interact in the way they are guided to by God's teachings.</p>