

Termly Curriculum Overview

English

'Writing to Entertain'

Greek Myths - hear some well known before we write our own.

Poems with Imagery - using Six Ways to Look at the Moon as our inspiration.

'Writing to Persuade'

Brochure - for a holiday with a difference.

Advert Voiceover - who wouldn't love to try it...



Music

Develop the use of musical vocabulary to describe, compare and evaluate music.

Learn about the interrelated dimension of music - *pitch* - and the musical notation of pitch.

Improvisation through body and vocal percussion.



Art

Still Life - painting and drawing using a variety of medium, we will be exploring composition and taking inspiration from artists including Cezanne and Giorgio Morandi.



DT

Mechanical Systems - creating Christmas-themed automata using cams.

P.E./Dance/Games

Swimming

Monday mornings (10/09 - 05/11) at GYHS pool.

Games

Tag Rugby on Friday afternoons



Science

Earth and Space

Describe the movement of
- the Earth and other planets relative to the sun,
- the moon relative to the Earth.

Use the Earth's rotation to explain day/night.

Forces

Explain and identify the effects of gravity, air and water resistance and friction.

Computing

Use PowerPoint to create a slideshow using text and pictures and including internal hyperlinks.



Year 5

Autumn Term

History

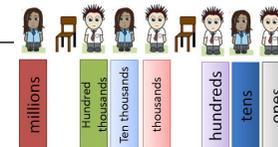
The Ancient Greeks

We will locate the civilisation of Ancient Greece chronologically and geographically, look at life in some of the city states, the legacy they have left (democracy, Olympics, philosophy, the arts...) and learn about key individuals such as Alexander the Great.



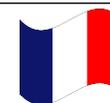
Maths

We will consolidate and extend our understanding of **place value** (to 1,000,000), negative numbers and the **four operations** (addition, subtraction, multiplication and division). Sandwiched between the operations we will read and interpret **line graphs** and **timetables**. The term will finish with finding the **perimeter** and/or **area** of shapes including some which are irregular or compound.



MFL (French)

- Greetings (formal and informal).
- How are you? (with responses)
- What's your name?
- The alphabet



PSHE/British Values

Health and Wellbeing:

Managing feelings; staying safe; keeping healthy; managing change and making suitable choices.

Relationships:

Managing emotions; asking for help; (anti)bullying, equality and diversity

R.E.

In the first of our Christianity blocks, we will be exploring the 'Big Question' -

**How can following God
bring freedom and justice?**