

## Termly Curriculum Overview

English: Writing to entertain **Stories in a historical setting:**

**Story structure**— describe setting, introduce characters, build up, problem, solve problem/resolution. **Language**— historical facts/dates, past tense, 3rd person, adverbial phrases, chronological order, time connectives, expanded noun phrases to describe, use of metaphor, dialogue/speech, commas to separate clauses, apostrophes for possession.

**Fables**— Aesop's Fables and King Arthur.

**Non-Chronological Report** Details to follow

**Recount**—Details to follow

Music

Inter-related dimension of music—pitch, develop recorder playing skills, musical notation with an emphasis on duration, the works of Beethoven.

Art:

Painting and drawing: Movement with influences from Degas and Matisse.

DT: Christmas fundraiser. Design and make a model with an electrical system (a circuit with a switch) to sell at Christmas fayre.

P.E

**Gymnastics:** Donald Carr block

**Outdoor: Games:** (Invasion) Develop skills in small-sided games. Sending, passing, throwing, kicking with different implements. Travel with the ball. Spatial awareness. Decision making. Dodging, marking, signalling and interception. Cooperative teamwork and communication. Forward progression down pitch. Attacking and defending principles.

Science/Computing:

Physical Processes: **Sound**— sources of sound, how sounds are made, vibrations, patterns between the volume of a sound and the vibrations that produce it, comparing sounds made in different ways.

**Electricity:** what uses electricity? Looking at mains and battery operated appliances, where does electricity come from? Understand the dangers. Make a simple series circuit.

### Big Question/Primary

### Topic Themes

### Year 4

Maths: **Number—Place Value** Count in multiples of 6.7.9.25 and 1000, Find 1000 more or less than a given number, recognise the place value of a digit in a 4-digit number, rounding numbers to nearest 1000, count backwards to include negative numbers, read Roman numerals. **Addition and subtraction:** column addition and subtraction up to 4 digits., estimate and use inverse operations. **Measurement and Length & Perimeter:** measure and calculate the perimeter of rectilinear shapes in cm and m. Convert between units of measure. **Multiplication and Division:** recall and use facts up to 12 x 12, multiply and divide mentally (three numbers together). **All areas of maths will include problem solving and reasoning.**

MFL Spanish: Greetings, saying goodbye, asking people how they are, asking people their name, colours.

PSHE/British Values:

**Health and well-being:** managing feelings, staying safe, keeping healthy, managing change, making suitable choices.

**Relationships:** Developing relationships, managing emotions, bullying/abuse, asking for help, equality and diversity.

R.E. **Christianity—What kind of World did Jesus want?**

Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first. • Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people. • Christians try to be like Jesus — they want to know him better and better. • Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.

History

**Victorians:** We will be learning about significant people in the Victorian period and look at an overview of the Victorian era as a period in British history of significant reform and invention.

Main focus will be on the lives of children with the comparison between rich and poor families. A trip to Gressenhall Museum will emphasise life in a Victorian workhouse.

There is also a link in English to writing stories with a historical context.